

OUR CATHOLIC MISSION

EUCCHARISTIC EDUCATION

- **What Is Eucharistic Education? Why Do We Need It?**
- **Eucharist, The Heart of Catholic Education**
- **Forming Hearts and Minds of Students for Worship**

EDUCATORS ROOTED IN THE PURSUIT OF TRUTH

As educators, the Abbey offers a classical education for undergraduate students through our Honors College, as well as graduate-level programs for you!

OUR HONORS COLLEGE

Our Honors College located near beautiful Charlotte, North Carolina, offers a four-year curriculum; it is an all-encompassing journey to cover the world through a critical eye, to study the Great Books and their impact on the world for a future that focuses on truth, justice, and beauty.

OUR CLASSICAL MASTERS

For educators, our Master of Arts in Classical and Liberal Education offers an unparalleled opportunity to impact future generations. As in our program you'll find a transformative learning experience that will prepare you to form students in the moral, intellectual, and theological virtues.



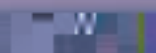
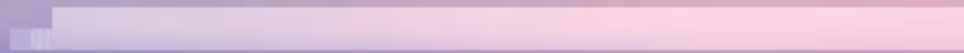
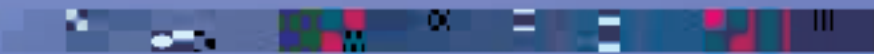
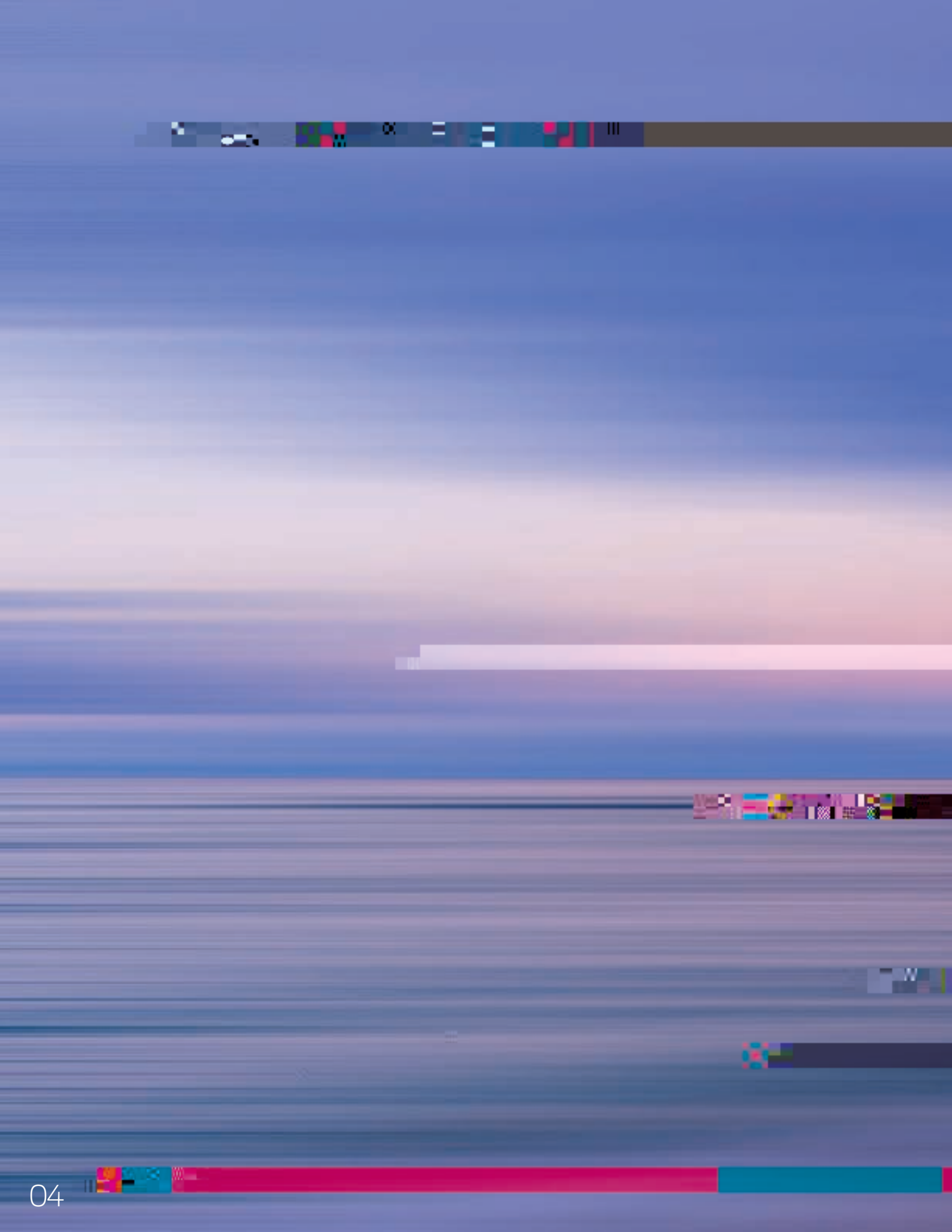
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The film was a beautiful testimony to the Real Presence of Christ in the Eucharist, but I left the theater aggravated because some of the featured experts suggested that devotional activities and Eucharistic congresses are what's needed to achieve a Eucharistic Revival in America.

I simply don't agree. Only the renewal of faithful Catholic education can lay a firm foundation for a New Evangelization of our Church and culture.

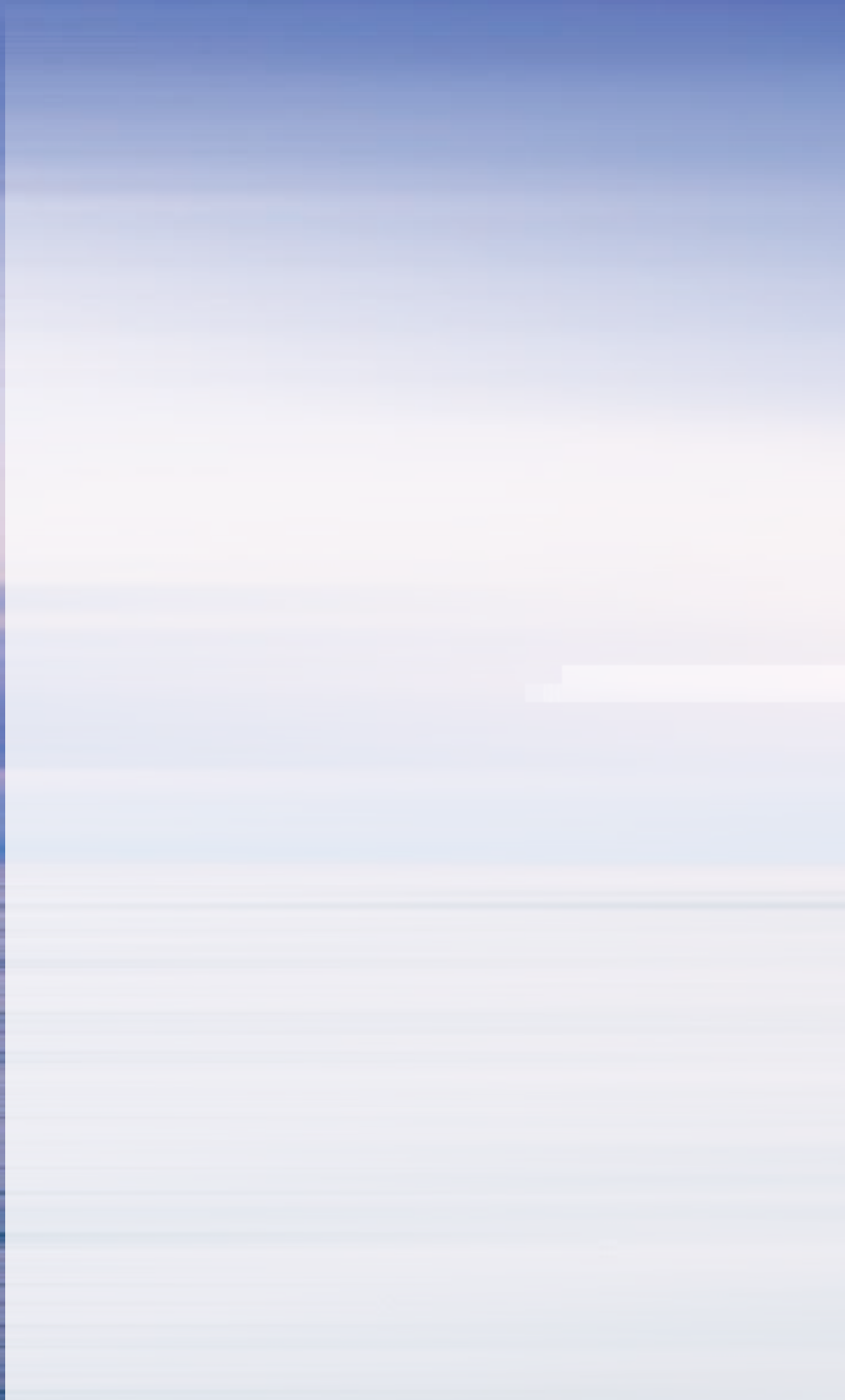
Don't get me wrong—big events can be truly valuable. This month, Catholics descend upon





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what the former should do with the Christians in his territory; Pliny briefly describes the celebration of Eucharist at that time. Medieval history can include the first Eucharistic heresy of Berengar-

the Protestant Reformation can contrast Luther's heretical theology of the Eu-

EUCHARIST, THE HEART OF CATHOLIC EDUCATION



mar, who is teaching two boys to write; moving then to the bottom left, we find dialectic, in whose right hand is a fower and in whose left hand is the head of a barking dog; proceeding around clockwise, we find rhetoric, who is pic-

who is shown writing figures on a tablet; arithmetic, whose attributes have been

sure what she is doing; astronomy, who is gazing up at the sky, and finally, moving to the inner archivolt, music, who is playing two instruments: the twelve-stringed harp and some bells. Under-

centuries since. It was the vision that

logian and saint, John Henry Cardinal Newman, to write his important and influential book, although it was a vision he had nurtured

for example, he wrote:

Here, then, I conceive, is the object

reunite things which were in the beginning joined together by God and

will not satisfy me, what satisfies too many, to have two independent sys-

brought together. It will not satisfy

there, and young men converse with science all day and lodge with religion in the evening... I wish the intellect to range with the utmost freedom, and religion to enjoy an equal freedom, but what I am stipulating is, that they

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Eu haristi pro ession at the University of St. Thomas (Houston)



of our school worship cannot simply be preaching no matter how engaging or singing no matter how robust, or prayer; no matter how earnest. These are our acts of devotion, but the crown of Christian worship, the end of Christian worship is not our offering, but Eucharist. Our worship finds its source and summit in the Mass because there,

of worship and obedience to the Father:

For centuries the children of Israel called themselves to worship, longing for the day when a perfect temple, with holy priests, would offer perfect praise to

the Father. Now, in our Eucharistic worship, we encounter the one who in His death declared the worth and beauty of the Heavenly Father. In the eternal Son's offering of Himself, He gathers up our

distracted praying and, united with Him, makes of our worship something glorious and truly worthy.

The journey towards this culmination of our worship is no small labor. We take up this adventure of worship with all the sacrifice and training. We are called to be holy and to offer perfect praise to the Father. Now, in our Eucharistic worship, we encounter the one who in His death declared the worth and beauty of the Heavenly Father. In the eternal Son's offering of Himself, He gathers up our

HOW THE EUCHARIST CAN SAVE CIVILIZATION

A & A D . J

Q: Your book, *How the Eucharist Can Save Civilization* (TAN Books, 2023), argues that the Eucharist is central to Western civilization and its renewal. America seems to be sliding quickly. How would your recommendations save us?

A: Jesus is the one who will save us, but the way in which he saves us is by entering into our lives. Too often we think that for God to save civilization, it would require a solution of swooping in to solve our problems for us. In reality, He gives us everything that we need to solve these problems if we rely on His grace within us. Saving us is His plan for saving civilization.

What does America need most right now? It is not a pious sentiment to recognize that we need God more than anything else, and God makes himself present to us most fully and directly through the Eucharist. Even if America is not going immediately to embrace the Lord's presence there, we must

within the world. We must extend our Lord's presence into everything we do and bring him into our encounters with others. We can also make prayers of reparation for the sins of the country before the Blessed Sacrament and pray for greater openness to the Lord's presence hidden there.

Q: Education forms young people, and well-formed culture. Catholic education aims "to order the whole of human culture to the news of salvation so that the knowledge the students gradually acquire of the w

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A ■ We often jump right into the practical results of education, but, first and foremost, education is about becoming the people God intends us to be. This entails coming to know God so that we can understand our identity and

Join the Task Force for Eucharistic Education

To receive Communion is to receive Christ.

Yet surveys show many Catholics believe Jesus is really present

This is why The Cardinal Newman Society developed the Task Force for Eucharistic Education—an initiative to help identify and promote inspiring efforts by Catholic schools, homeschools, colleges, and individuals to help revive Eucharist: understand the value of

Please visit eucharisticeducation.org to see what others have done or to share the projects you or your school are engaging in, including academic conferences, research, publications, formative other ideas.

If you have any questions, contact Bob Laird at 703-367-0333 x103 or blaird@cardinalnewmansociety.org

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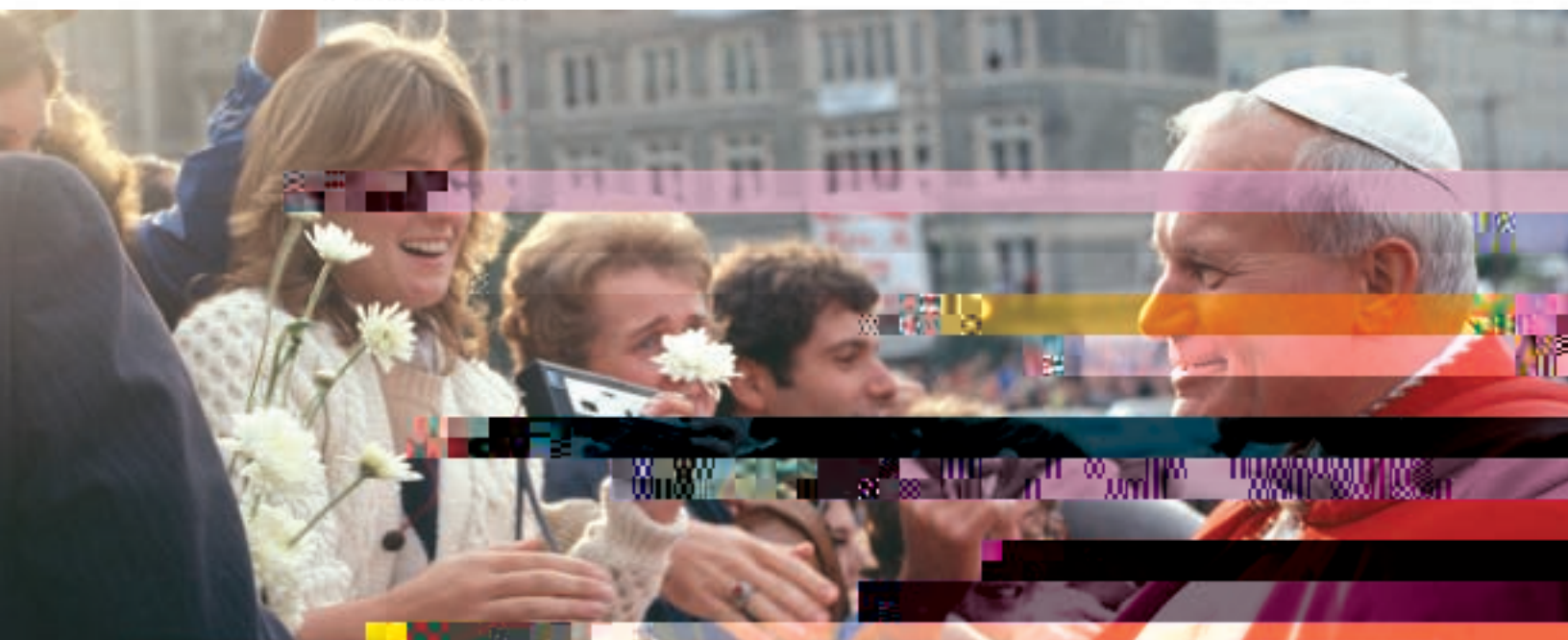
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